



SC Annual School Report Card Summary

Fort Mill High School

York 4

Grades: 9-12

Enrollment: 1,617

Principal: M. Dee Christopher

Superintendent: Dr. James N. Epps, Jr.

Board Chair: Patrick White

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	A	N/A
2011	Excellent	Good	Gold	Gold	Not Met	N/A
2010	Excellent	Excellent	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	0	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	95.6%	95.3%	96.2%	97.3%
Passed 1 subtest (%)	2.5%	2.8%	3.1%	2.1%
Passed no subtests (%)	1.9%	1.9%	2.1%	1.5%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	98.7%	99.4%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	404	204
Number of Diplomas	374	192
Rate (%)	92.6%	95.7%

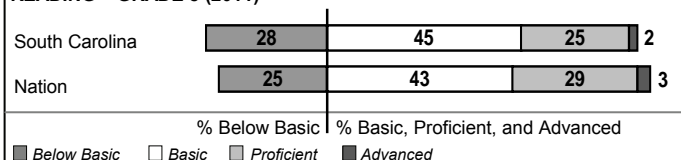
END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.4	91.4
English 1	91.5	92.2
Biology 1/Applied Biology 2	93.7	95.7
US History and the Constitution	84.5	76.8
All Tests	90.5	89.2

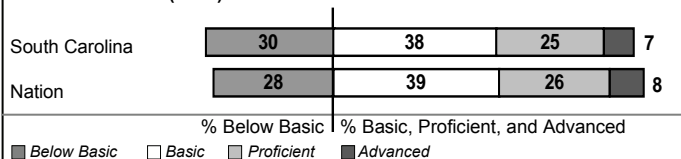
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

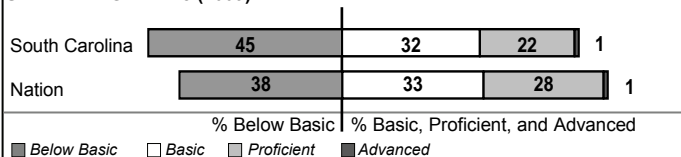
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Fort Mill High School [York 4]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,617)				
Retention rate	1.1%	Down from 1.2%	1.1%	3.0%
Attendance rate	95.6%	Up from 95.5%	97.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.1%	0.9%
Enrolled in AP/IB programs	28.0%	Up from 25.1%	28.0%	13.4%
Successful on AP/IB exams	94.8%	Up from 92.8%	76.2%	50.9%
Eligible for LIFE Scholarship	40.3%	Down from 41.8%	50.8%	30.1%
Annual dropout rate	0.9%	Down from 1.2%	0.0%	2.3%
Career/technology students in co-curricular organizations	19.7%	Up from 13.5%	0.0%	2.7%
Enrollment in career/technology courses	1131	Up from 1081	218	395
Career/technology students attaining technical skills	91.1%	Up from 1.0%	96.3%	84.0%
Teachers (n=95)				
Teachers with advanced degrees	67.4%	Up from 67.0%	63.6%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.0%	Down from 92.8%	91.0%	86.6%
Teacher attendance rate	95.2%	Down from 95.8%	95.5%	95.2%
Average teacher salary*	\$52,796	Up 2.0%	\$47,476	\$47,326
Classes not taught by highly qualified teachers	4.5%	Up from 0.0%	5.7%	3.6%
Professional development days/teacher	8.4 days	Up from 6.2 days	8.4 days	9.7 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	33.4 to 1	Up from 29.1 to 1	27.3 to 1	27.1 to 1
Prime instructional time	89.8%	Down from 90.4%	93.3%	89.4%
Dollars spent per pupil**	\$6,445	Down 10.1%	\$6,925	\$7,761
Percent of expenditures for teacher salaries**	61.6%	Up from 60.7%	57.6%	57.1%
Percent of expenditures for instruction**	62.9%	Up from 62.5%	59.5%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Up from 95.2%	98.0%	97.8%
Character development program	Average	No Change	Good	Good
ESEA composite index score	96.8	N/A	96.8	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	316	122
Percent satisfied with learning environment	100.0%	87.9%	95.8%
Percent satisfied with social and physical environment	100.0%	87.9%	92.6%
Percent satisfied with school-home relations	100.0%	87.6%	93.3%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fort Mill High School is committed to continuing our strong tradition of academic excellence. The faculty, staff, and administration are dedicated to seeing every student succeed in our school. We continue to integrate core academics, arts, and career education into relevant learning experiences for our students. The 382 students in the Class of 2012 are a source of pride for our school. These FMHS graduates earned over \$8.7 million dollars in scholarship offers. Eighty-two percent of our graduates reported they will attend college in Fall 2012. Seventy-four percent of graduates will receive Hope, Life, or Palmetto Scholarships. Fort Mill High School is committed to accountability at the school, district, state, and federal level. During the 2011-2012 school year FMHS won the Palmetto Gold Award for achievement and closing the achievement gap. FMHS has won this award every year since the beginning of state report cards. FMHS is proud of our state leading scores in SAT, ACT, Advanced Placement, End of Course, HSAP, and graduation rates. Also, in 2012 FMHS was a Palmetto's Finest Finalist as the top high school in SC. Further, FMHS was awarded the Platinum Award by High Schools That Work. FMHS was one of only 16 schools in the nation to win this award. Fort Mill High School students achieved at the highest level in extra and co-curricular activities during the 2011-2012 school year. Our band was only the third school in state history to win a Bands of America regional completion. The band also won the Upperstate title and was state runner up. Our chorus produced two outstanding musicals, and performed at the St. Peter's Basilica in Vatican City, Rome, Italy. Boys Swimming, Girls Lacrosse, and Boys Soccer won State championships in their respective sports. Girls Swimming and Baseball were state runner-up. Four other teams finished in the top four in the state and all but two teams made the state playoffs. FMHS instituted an on campus alternative program as a result of the closing of a district wide alternative program. Ms. Beverly Demayo ran this program and was named FMHS Teacher of the Year for her efforts with our alternative program. Ms. Nancy Edmiston represented our support staff as Support Staff Employee of the Year. Ms. Edmiston is our registrar and I commended for her expertise and pleasant demeanor. Fort Mill High School will continue to be committed to high expectations for every student. Our legacy of academic excellence will continue because we have a dedicated faculty and staff determined to see students succeed and achieve their life goals. Our parents and community are wonderful partners as we seek to make a difference for our students. We Are...Fort Mill!!!

M. Dee Christopher, Principal
Lisa Lundy, School Improvement Council President

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status